How Do I Teach Listening

Pre-Listening	• The teacher introduces the topic. • The teacher connects the learners to the topic. • The teacher asks about the learner's experiences and their knowledge related to the topic. • The teacher uses flashcards and pictures related to the topic. • The teachers presents the keywords. • The teacher asks the learners to make predictions about the listening scripts.
While Listening	• The teacher reads the listening scripts or plays the recording for the learners to check their predictions. • The teacher asks general questions about the listening scripts. • The learners listen again to the listening scripts and try to identify the specific information and the key vocabulary. • The learners exercise through matching pairs, true or false questions, etc. • The learners recognize sounds, intonation and cognates with the help of the teacher.
Post Listening	• The teacher checks the understanding of his/her learners through chart completion. • The teacher checks the understanding of his/her learners through discussion about the topic of the lesson. • The learners compare their answer of the exercises. • The teacher provides feedback and introduces the topic for the next lesson.

How Do I Teach Reading

Pre-Reading	• The teacher introduces the topic. • The teacher reads the title to make the learners predict and identify the topic. • The teacher connects the learners with the topic. • The teacher uses flashcards and pictures related to the topic. • The teachers presents the keywords through flashcards or pictures.
While Reading	• The teacher helps the learners to get a general idea about the text. • The teacher asks the learners direct questions about their opinion and about the main ideas of the text. • The teacher asks the learners to reread silently the text and to find out the specific information. • The learners highlight the keywords. • The learners practice through exercises like true, false, multiple choices questions, matching pairs, filling gaps activities, etc.
Post Reading	• The teacher checks the understanding of his/ her learners using activities like completing the chart, crosswords, puzzles, etc. • The learners try to give a summary of the text. • The teacher checks the understanding of his/ her learners through discussion about the presentations. • The teacher provides feedback and introduces the topic for the next class.

How Do I Teach Speaking

Pre-Speaking	• The teacher presents the topic. • The teacher shows flashcards and pictures to connect the learner's attention to the topic. • The teacher introduces the key concepts. • The teacher explains the new words that are going to be needed. • The teachers shows a new speaking model in relation to the topic/ lesson.
While Speaking	• The learners get familiar with the text or the dialogue. • The learners pay attention to the pronunciation and the intonation. • The teacher models the text or the dialogue again if necessary. • The teacher encourages the learners to practice. • The learners gives the directions for some speaking activities like interviews, dialogues, debates, discussions, role-play, etc. • The learners perform their work in front of the class.
Post Speaking	• The teacher provides feedback to the learners. • The teacher gives positive reinforcements. • The teacher checks the understanding of his/ her learners through discussion about the presentations. • The teacher introduces the topic for the next lesson.

How Do I Teach Writing

Pre-Writing	• The teacher introduces the topic through a model given. • The teacher connects the learners to the model through brainstorming, sketching, listening questions. • The teacher explains the writing parts and the structure. • The teacher writes some sentences or phrases to connect the topic.
While Writing	• The teacher clears up and identifies the structures. • The teacher presents the keywords. • The learners produce their pieces of writing following the model presented previously. • The teacher encourages the learners while writing their pieces. • The teacher asks the learners to revise their drafts in groups. • The teacher asks the learners to edit their drafts after the review and make their final writing.
Post Writing	• The teacher provides feedback. • The teacher checks the understanding of his/her learners through questions about the lesson. • The teacher checks the understanding of his/her learners through discussion about the common mistakes of the writing in class. • The teacher asks the learners to do peer checking. • The teacher introduces the topic for the next class.