

العلامة		عناصر الإجابة								
مجموع	مجزأة									
07pts		<p>PART ONE : (14 PTS)</p> <p><u>A/ Reading Comprehension</u></p> <p><u>Activity One:</u></p> <p>1. Sophia's reply ● → Paragraph (§.1)</p> <p>2. Sophia, the new generation invention ● → Paragraph (§.2)</p> <p>3. Sophia's abilities ● → Paragraph (§.3)</p> <p><u>Activity Two :</u></p> <p>(1pt.) 1. (No, she/it is not.) (No.) (No, Sophia/she/it is not a human being) (No. She/It is a robot) (No. Sophia/It/She is a human-like robot) (No. Sophia/She/It is a social robot)</p> <p>(1pt.) 2. (Yes, she can.) (Yes.) (Yes. Sophia/She/It can speak many languages.)</p> <p><u>Activity Three :</u></p> <p>(1pt.) a) made = designed / developed b) is able to = can</p> <p>(1pt.) c) the last ≠ the first d) die ≠ live</p> <p><u>B/ Mastery of language</u></p> <p><u>Activity One :</u></p> <p>(0,5pts x 4) In the past, robots could do few jobs, but the new generation ones can perform many difficult tasks.</p> <p><u>Activity Two :</u></p> <p>(1pt.) 1. is used</p> <p>(1pt.) 2. makes</p> <p>(1pt.) 3. do</p> <p><u>Activity Three :</u></p> <p>(2pts.) <u>Half a point for only one correct word in each column</u></p> <table border="1"> <thead> <tr> <th>/ɔ / (top)</th> <th>/ i : / (teach)</th> <th>/aʊ/ (sound)</th> <th>/ei/ (stay)</th> </tr> </thead> <tbody> <tr> <td>Sophia, robots, robotics, conversations, on, October, got</td> <td>see, people, speech, means, receive, me,</td> <td>around, our</td> <td>based, behaviour, explained, conversations, relationship, facial, make, translate, Arabian, ways, replace, may</td> </tr> </tbody> </table>	/ɔ / (top)	/ i : / (teach)	/aʊ/ (sound)	/ei/ (stay)	Sophia, robots, robotics, conversations, on, October, got	see, people, speech, means, receive, me,	around, our	based, behaviour, explained, conversations, relationship, facial, make, translate, Arabian, ways, replace, may
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PART TWO : Witten Expression (Situation of Integration) (06 PTS.)

CRITERIA	GOOD	FAIR	POOR
Relevance (02 pts.)	<p>-Topic: The candidate writes about a new technology invention, its use/benefits (advantages) and its disadvantages</p> <p>- All ideas are related to the topic.</p> <p>-Format: The candidate writes a short article with all its parts.</p> <p>(02pts.)</p>	<p>-Topic: The candidate writes about a new technology invention, its use/benefits (advantages) and its disadvantages.</p> <p>-Only some ideas are related to the topic.</p> <p>-Format: The candidate writes a short article. Some parts are missing.</p> <p>(01pt.)</p>	<p>-Topic: There is very little reference to the topic (one or two sentences).</p> <p>-Format: incorrect.</p> <p>(0,5pt.)</p>
Organisation (2 pts.)	<p>-All ideas are well organised</p> <p>-The candidate writes a topic sentence, 4 or more supporting sentences and the conclusion.</p> <p>-All the sentences are linked correctly.</p> <p>(02pts.)</p>	<p>-Some ideas are well organised.</p> <p>-The candidate writes a topic sentence, 2 or 3 supporting sentences.</p> <p>-There is no conclusion.</p> <p>-Some sentences are linked correctly.</p> <p>(01pt.)</p>	<p>-Ideas are not organised.</p> <p>-Ideas are confusing.</p> <p>-There is no topic sentence and no conclusion</p> <p>-Sentences are not linked correctly.</p> <p>(0,5pt.)</p>
Linguistics Resources (02 pts.)	<p>-Correct use of present Simple.</p> <p>-Use of adjectives (Possible use of comparative and superlative forms).</p> <p>-Use of appropriate modals: can could etc...</p> <p>-Use of quantifiers (some, many.....)</p> <p>-Use of link words, conjunctions</p> <p>-Vocabulary is varied</p> <p>-Punctuation and capitalization</p> <p>(02pts.)</p>	<p>-Correct use of present simple, with some mistakes.</p> <p>-Use of few adjectives (possible use of comparative and superlative forms)</p> <p>-Use of few modals.</p> <p>-Some quantifiers.</p> <p>-Some link words.</p> <p>-Some conjunctions -</p> <p>Vocabulary is not varied</p> <p>-Little use of punctuation and capitalization.</p> <p>(01 pt.)</p>	<p>-Incorrect use of simple present,</p> <p>-No use of adjectives (comparative and superlative forms)</p> <p>-No use of modals.</p> <p>-No use of quantifiers /link words / conjunctions.</p> <p>-Poor vocabulary.</p> <p>-No use of punctuation and capitalisation</p> <p>(0,5pt.)</p>

Note: If the candidate is out of the topic, DO NOT take into consideration (DO NOT MARK) organization and linguistic resources. MARK the format only.