Diagnoses & Revision Tasks -3rd MS Level- "Part 2"

Activity1: Uderline the verbs, then give their infinitive :

1. Cavemen lived more than 30.000 years ago in different parts of the world. → ……..
2. I went to the Tassili three days ago. → …….
3. Bob bought some copies three days ago. → …….
4. I arrived in the Sahara two weeks ago. → ……..

Activity 2: Complete the paragraph below with these words.

" **broke - put – saw - wanted – pulled – bit - went out - threw - escaped** "

One day, the old man ……..to the sea and saw a very big fish. He ……..to catch it. He ……..a piece of fish onto the hook and ……..his fishing line into the water .The fish ……..the hook, but it was too strong for the old man. The fish ……..the boat a long time .At the end the old man's fishing line ……..and the fish ……..

Adpted from 'The Old Man and the Sea'. By E.Hemingway

Activity3: Say in what year did it happen.

- Baya was born 74 years ago. → ……..
- Her parents died 69 years ago→ ……..
- She exhibited her first paitings 58 years ago. → ……..
- She got married 52 years ago. → ……..
- She started painting again 42 years ago. → ……..
- She died 6 years and 3 months ago. → ……..

Activity4: Underline the **('s) verb** ***in red*** and the **('s) possessive case** ***in green***.

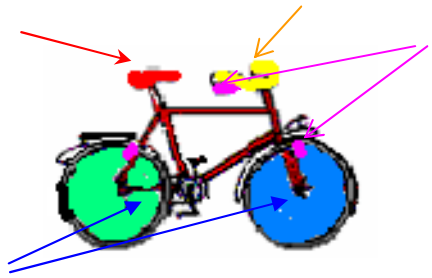
- John's father's a doctor.
- She's wearing her daughter's gloves.
- It's a nice dog .It's the Blacks'.

Activity5 : Complete the following questions with " whose – who"

- …… pen is it? → It's Ali's pen.
- …… is absent? → Sally is.

→ **Activity 6** : Read then complete the bicycle's picture

Oscar has got a very funny and colourful bicycle .The saddle is red and the handlebar yellow. The wheels have different colours, too: one is green and the other is blue .Even the brake is of a strange colour:it's pink!It's a very showy bicycle but Oscar is very proud of it.



Activity 7: Find the synonyms of the following words from Oscar's text above

1) Odd = **2)** satisfied =
3)bright = **4)**flashy =
5)comic =

Activity 8 : Put each word « sound » in its right column

« That- thief- these- Thing- mother – them – nothing- This- thin »

"the"	"th"

Activity 9 : **Make these sentences plural.**

- Whose book is that ? → ……
- This is my exercise book. → ……
- That's my rubber. → ……...
- Is this your pen ? → ……

Activity 10: You're in a shop. Ask for these articles. Use "**this**" or "**these**"

➥ "cassettes" → Excuse me, how much are…… cassettes ?
➥ "magazines" → Excuse me, How much are …… magazines ?
➥ " a pair of shoes" → Excuse me, how much is …… pair of shoes ?
➥ "picture" → Excuse me, how much is ……picture?
➥ "cassette-recorder" → Excuse me, how is …… cassette recorder ?

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Activity 11. Use " **can**" or "**can't**" to make correct sentences.

1. she / swim / in / the / sea /.→ ……
2. . /we/ speak/ Italian → ……
3. I / play / football/ but / I / play / piano/.→ ……

Activity 12 : Fill in with "can " or "can't"

a- I ….. ride a bicycle, but I ….. drive a car.
b- She …..lift the desk, but she …. Carry the bag.
c- what …. you do with a lot of money ? I …. buy a car.
d- ….. I go out please? No, you …… .

Activity 13: Put the following sentences into the « **future tense.** »

a) I went to Algiers, yesterday. → ……

b) Today, the weather is fine. → ……

c) They study at the 3rd AM, this year.→ ……

d) What did she do last week? → ……

e) He didn't learn English, last Tuesday. →……

Activity 14: How many words can you make out of the word **"stool"?**

Can you find :

- a preposition →
- a word meaning "also"? →
- British slang for "lavatory" ? →
- That cannot be found ? →
- A small narrow opening ? →
- The capital of Norway ? →

Activity 15: Find « **nouns** »that derive from the following words.

1) to visit (v) →
2) to teach (v) →
3) to paint (v) →
4) to dance (v) →

Activity 16 : Put the words in order to get the true sentences.

➥ a/ jump/I/as/could/kangaroo/high/as
➥ Lion/too/as/could/I /run/fast/as/a
➥ I/do/now!/but/can't/that
➥ Can't/no/,/I/now/!/do/that

Activity17: Put these words in the correct order to make requests.

→ Message/you/a/take/could/?
→ I/borrow/pencil/could/your/?
→ Louder /could /please/you/speak/?
→ Turn /music/please/ down/could /you/the/?

Activity 18: Turn these sentences into more polite requests.

- Lend me your record player, please. →
- Please , come before 2 p.m . to help me. →

Activity 19 : : Fill in the gaps using : "can – could - will be able "

In the past people …….. not travel very fast . They …… not use the plane . Nowadays, they ….. go to any where very quickly in few hours . People …… to travel to space in the future using spaceships .

Activity 20 : Ask the questions using "could"

- A : ……?
- B : Pupils could leave school at 16.30.
- A : ……?
- B : They could speak English .
- A : ……?
- B : Yes , I could lend you my pen .

Activity 21 : Re-order the words to get correct sentences.

1- man/ in / could/ fly/ the/ not/ past →
2- language / can / speak / you/?/ what →
3- you/ tell / the / could/ me/ time/?/ please

Activity 22 : Choose the correct word :

- Those cards are (**my/ mine**) →
- John, where's (**your/ yours**) → ……walkman?
- (**my/mine**) magazine is on the desk.
- Give that pencil to Olga .It's (**hers/ her**) → ……
- Is that (your / yours) → …dictionary ? It's heavy .
- Come on, you two ! (**our/ ours**) project is ready .
- Aminata and Pedro are (**our/ours**) → …… classmates.
- Our puzzle isn't the same as (**their/theirs**) → ……

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