3 MS



Sequence three plan

Me and the scientific world

By the end of the sequence , learners will be able to :

✓*Narrate* ✓*Describe* ✓*Organizing / sequencing biographical information in chronological order* ✓*Selecting relevant biographical information* ✓*Transferring biographical information from one format to another*

Sessions	Lesson	Learning objectives
1	Initial situation	- Initial problem solving situation (Starting off) - Project announcement
2	I listen and do	-Select relevant biographical information to fill an ID card.
3	I listen and do	- Organize biographical information in chronological order.
4	I pronounce	- Identify and pronounce the consonants sounds: **/ f / and / v/**
5	I practise	- Narrate past events using the past continuous
6	I practise	- Talk about famous scientists and their achievements using relative pronouns **''who''** and **''which''**
7	I practise	- Make requests using the modal verbs ''can'' and ''may''
8	I read and do	- Read and interpret a text about famous Muslim scientists
9	I learn to integrate	**Group work:** Integrate their acquired resources to write D.r Bourouis' biography.
10	I think and write	-Integrate their acquired resources totransform an ID card to a plain text.

