Bougandoura Taher Middle School

Sequence Two

Me and Lifestyles







3MS

ALL LESSONS WITH TUTORIAL SESSIONS

Ghoues

Lesson 1

I listen and do

LEARNING OBJECTIVE: By the end of the lesson, learners will be able to narrate past events, experiences and childhood memories.

PDP FRAME WORK

C.L.O (Communicative Learning Objective): Narrating Past Events, Experiences and Childhood Memories
Learning Situation: 2
S.C (Situation of Communication): Audio files and scripts, Flash Cards, Dialogue and handouts
Lesson Focus: Language Learning
Target Competencies : Interact- Interpret- Produce
Domains: Oral- Written- both
Target Structure: (past simple and semi modal "used to")

Cross-curricular Competencies	Core Values
1- Intellectual Competency: - He can use critical thinking. - He can interpret oral messages. **2- Methodological competency:** - He can mobilise his resources. **3- Communicative Competency:** - He can pick up information from interview (audio) **4- Personal and Social Competencies:** - He can socialise through oral exchange.	- **Being proud of the Algerian lifestyle.** - **Respect our elders' way of life.**

TASK 1: **I listen to the interview and complete the following passage using the following words: "grandma, Jenny, the North, Porridge, Yorkshire, beef, Sundays, jeans, wool, cotton, school uniform, blouse."**

.....and her.....were talking in the interview. Jenny's grandma was not born in London, but she was born in..... . Her grandma used to eat.....at breakfast and .....pudding with roast.....on..... . As for clothes, she didn't used to wear leggings or.....eighty years ago. Their clothes were made of .....or..... . Her childhood memories were beautiful, especially her first day at school. She put on her new..... : a nice black gymslip and a white.....with a nice big collar.

Correction:

CONTEXT (adapted audio file and script)

Time	Framework	Procedure		Focus	Objectives	VAKT
		Teacher's role	**Learners' role**			
05'	**Warm-up**	-Teacher greets learners and writes the date. -Teacher starts a series of questions as to get learners in the new sequence which is all about one's lifestyle. - What does "Lifestyle" mean? -In what way(s) do we compare lifestyles? -Teacher helps learners to draw a comparison between life in the past and the present through flash cards and learning new lexis.	-**Learners respond to each question.** **Learners can also brainstorm and learn new lexis.** 	T-L L-T	**Introducing a new topic and eliciting data from learners.** **Presenting a topic-related lexis.**	Visual
10'	**Pre-listening** 	Teacher plays different audio files and asks several questions about each: **The first part of the interview: I answer with "true" or "false".** **1- Jenny's was born when WWII began.** **2- She was born in London.** **3- Girls used to play with rag dolls.** **4- They did not play hide-and-seek.** **5- Boys used to play video games too.** *Adapted audio files with scripts can be downloaded **here** or found along with the attachment files below.	**Learners listen and respond to the questions.**	L/T L/L	**Checking their understanding and memory when it comes to listening.** .	Aud

30’	**During Listening**	**TASK 2: I group each pair according to their link in meaning.** - **No, I was born in the North.** - **Did you have a private room for each?** - **We used to play hide-and-seek and skipping rope.** - **Where were you born?** - **What kind of games did you used to play?** - **No, we did not have that chance.**	**Learners try to order the sentences according to their logical order and relevance.**	L/T	**Finding a link between each question and answer.**	
		**TASK 3:** I listen to the interview and tick boxes next to the items of clothing that correspond to each person. **(See task 9 p. 50). (printed as handouts)**	**Learners listen and tick the boxes.**	L/T	**Interpreting an audio message and checking their understanding.**	AVT
		TASK 4: I l match each item of clothing mentioned with its corresponding picture. **(see task 11 p. 50)** **(printed as handouts)**	**Learners listen and match.**	L/T	**Interpreting audio message then pictures and learning new lexis.**	AVT
		TASK 5: I answer my partner’s questions about my childhood. -Did you play hide-and seek when you were a child? -Whom did you use to play with? -What games did boys/girls use to play? - How often did you play these games?	**Learners ask and answer questions in the past; they complete with the correct structure as to answer the questions.**	L/T L/L	**Learning how to answer questions about the past using a target structure of correct sentences in the past.** **Brainstorming ideas.**	
10’	**Post Listening**	**TASK 6: (pair work)** I listen to the interview and complete the interview card. Note: Teacher may read or use an extended audio file that summarises all the information used in all interview parts. (Adapted and extended audio file with script).	**Learners listen and complete the interview card using information from the extended audio file.**	L/L L/T	**Interpreting audio message and memorising information or even new lexis learned through listening.** **Producing an interview card with information interpreted from audio file.**	AVT

The Quote of the Day:

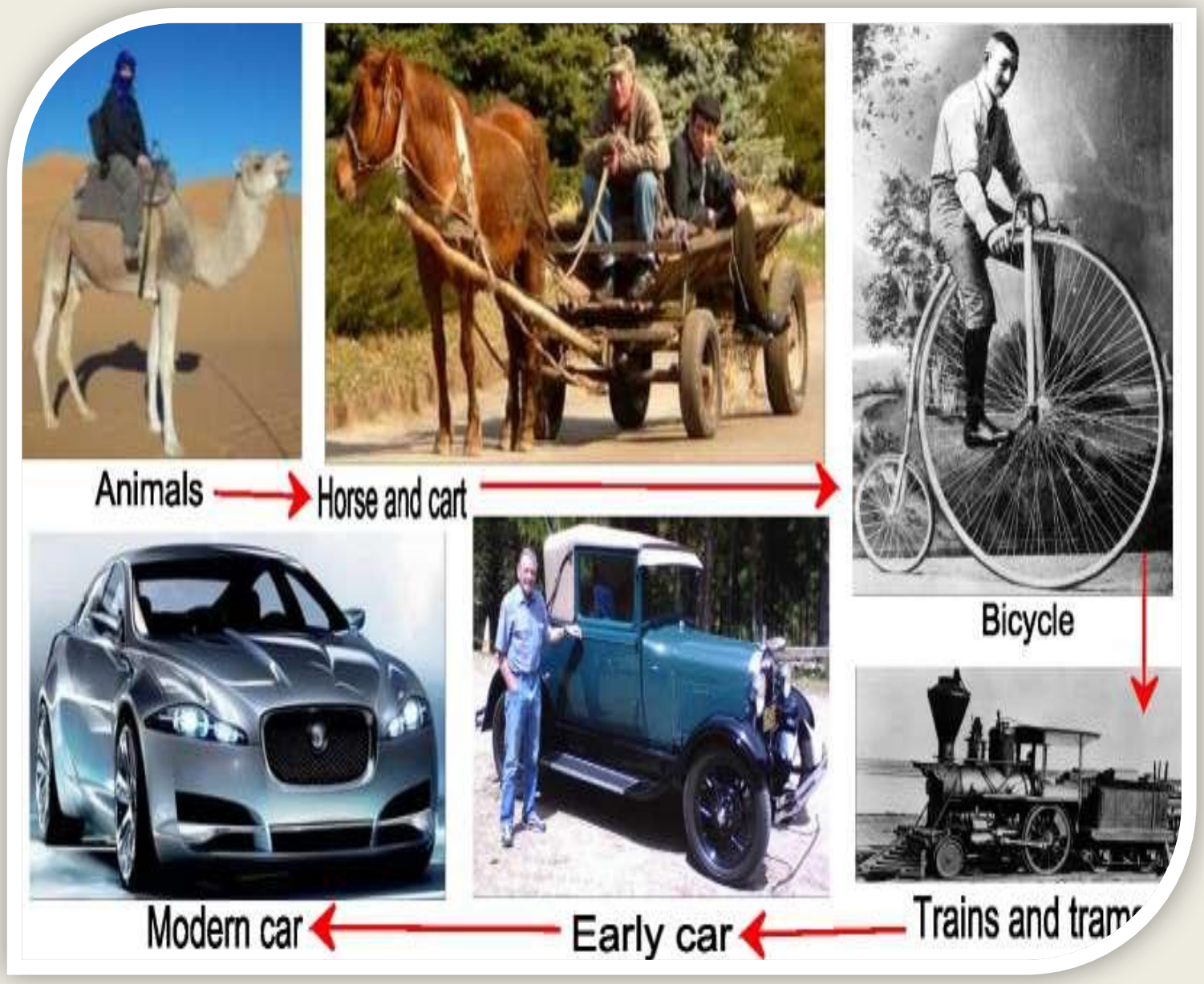
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MY COMMENTS

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Solutions



People travelled by bicycles, camels in the deserts, horse carriages or steam trains.

Now, people travel by cars, planes or high speed trains.

Families now and then!

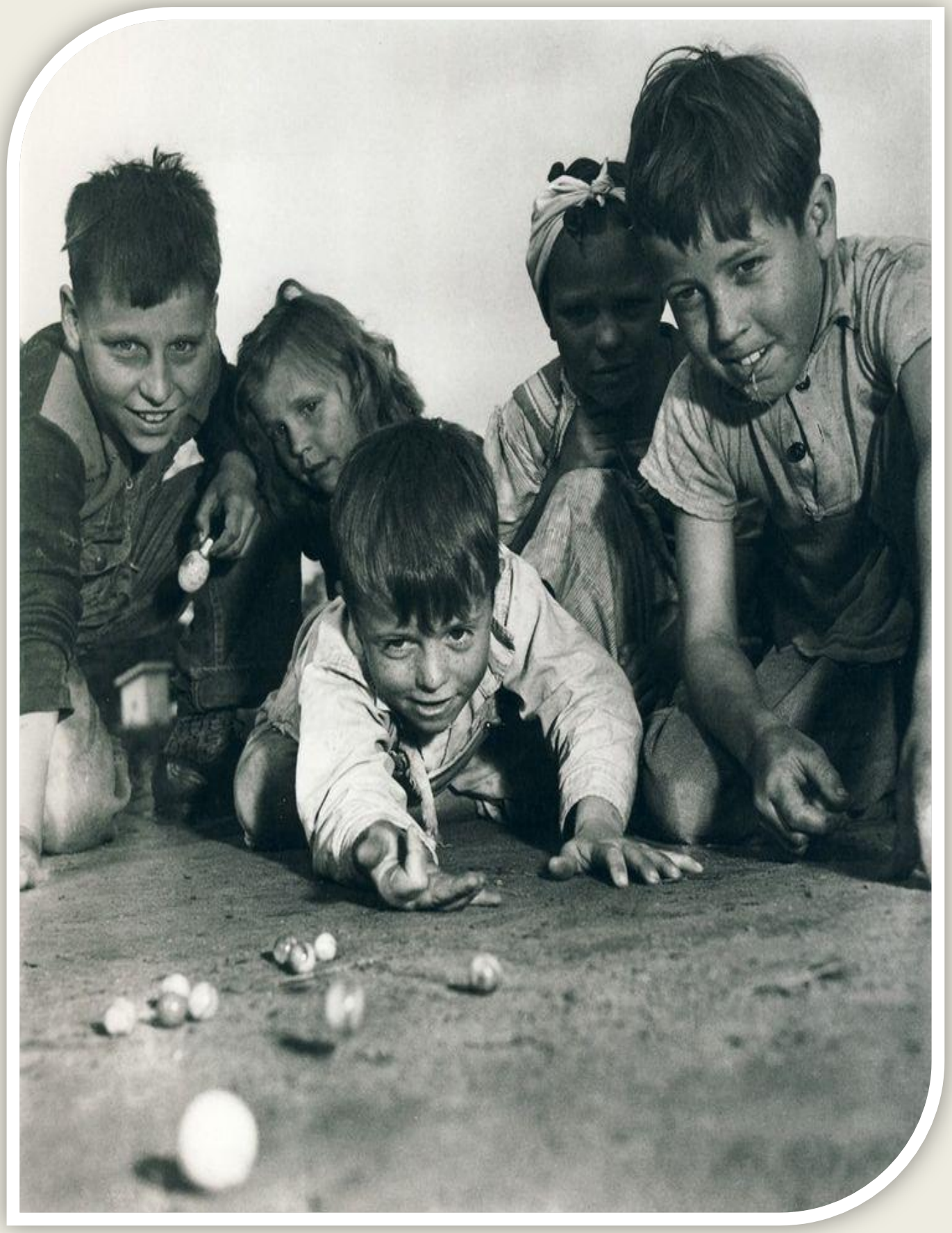




We used to play hide-and-seek



Boys used to play marbles



TASK 1: I listen to the interview and complete the following passage using the following words: "blouse, the North, jeans, school uniform, Porridge, beef, Jenny, Sundays, Yorkshire, cotton, porridge, grandma, wool."

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Correction :

1.....2.....3.....4.....5.....6.....

7.....8.....9.....10.....11.....12.....13.....

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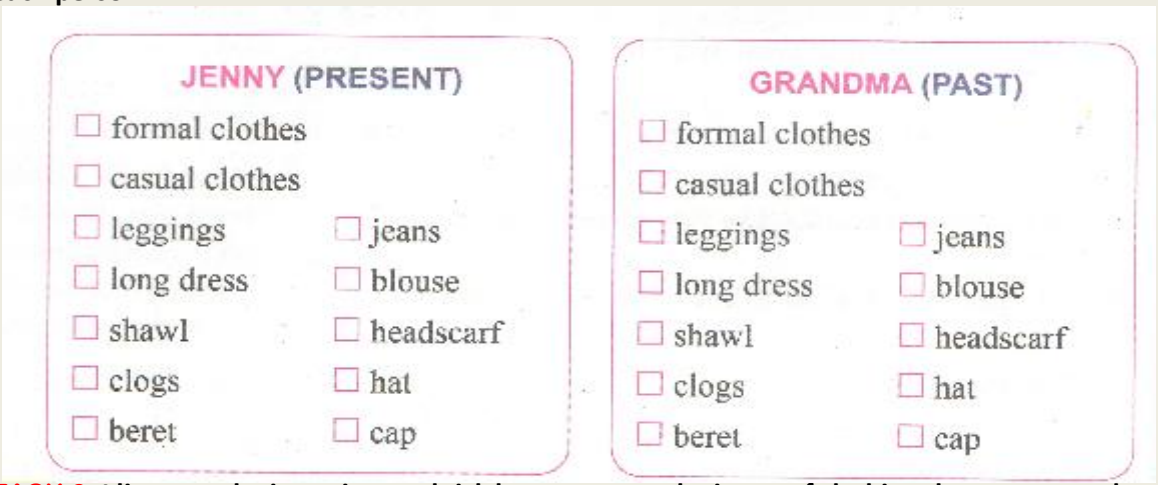
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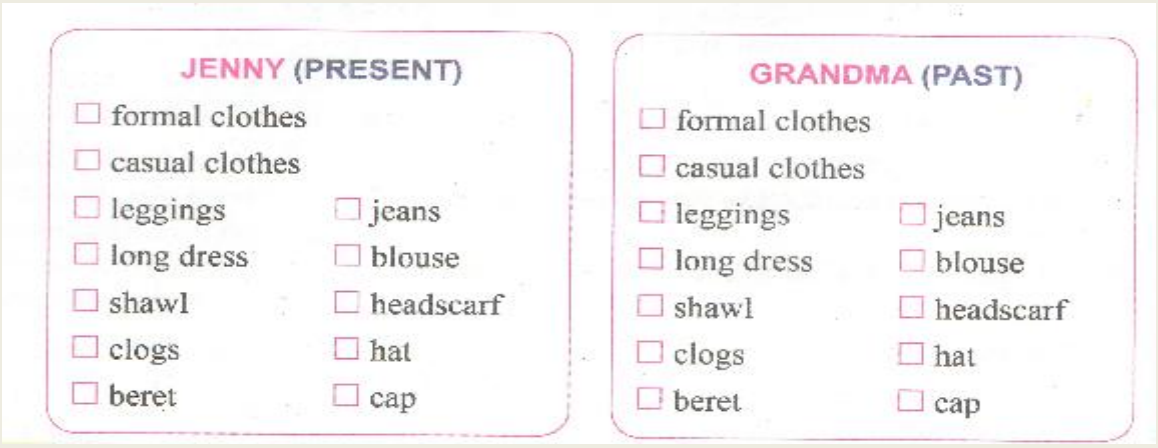
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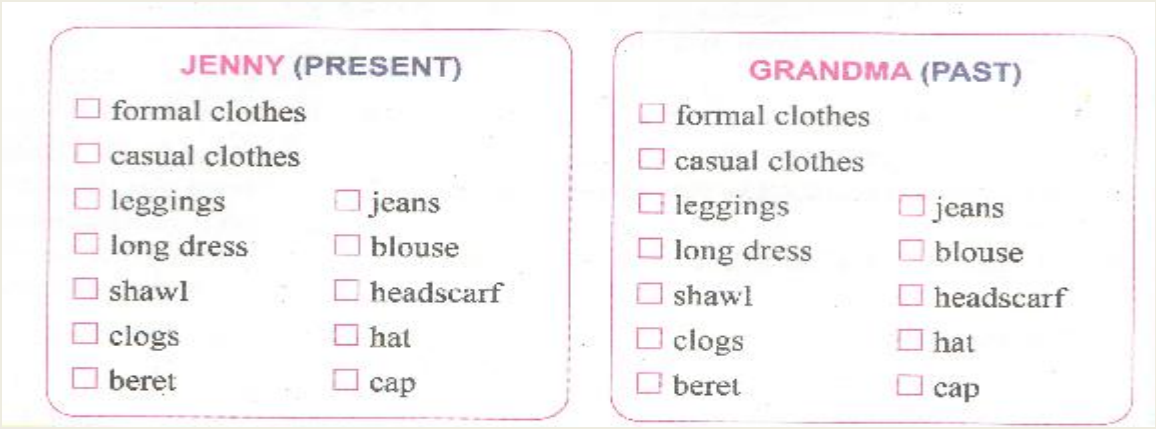
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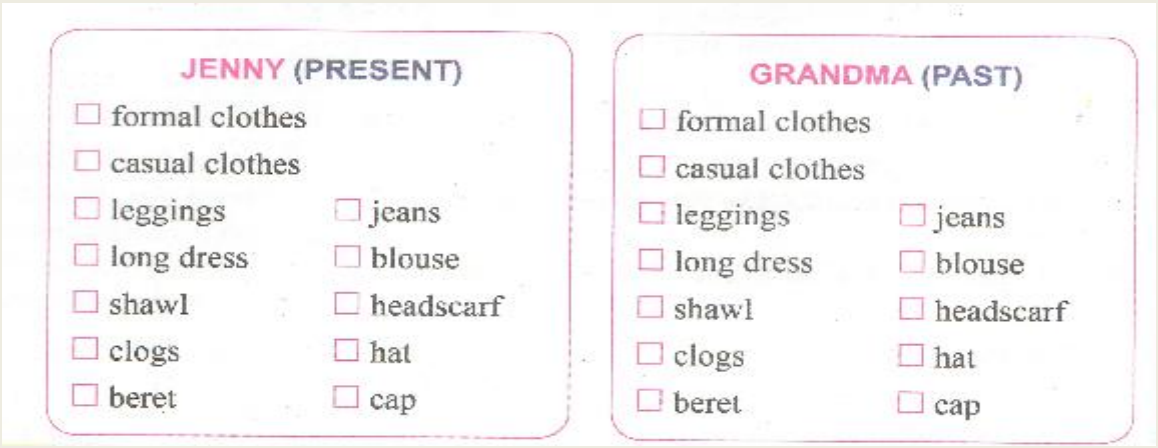
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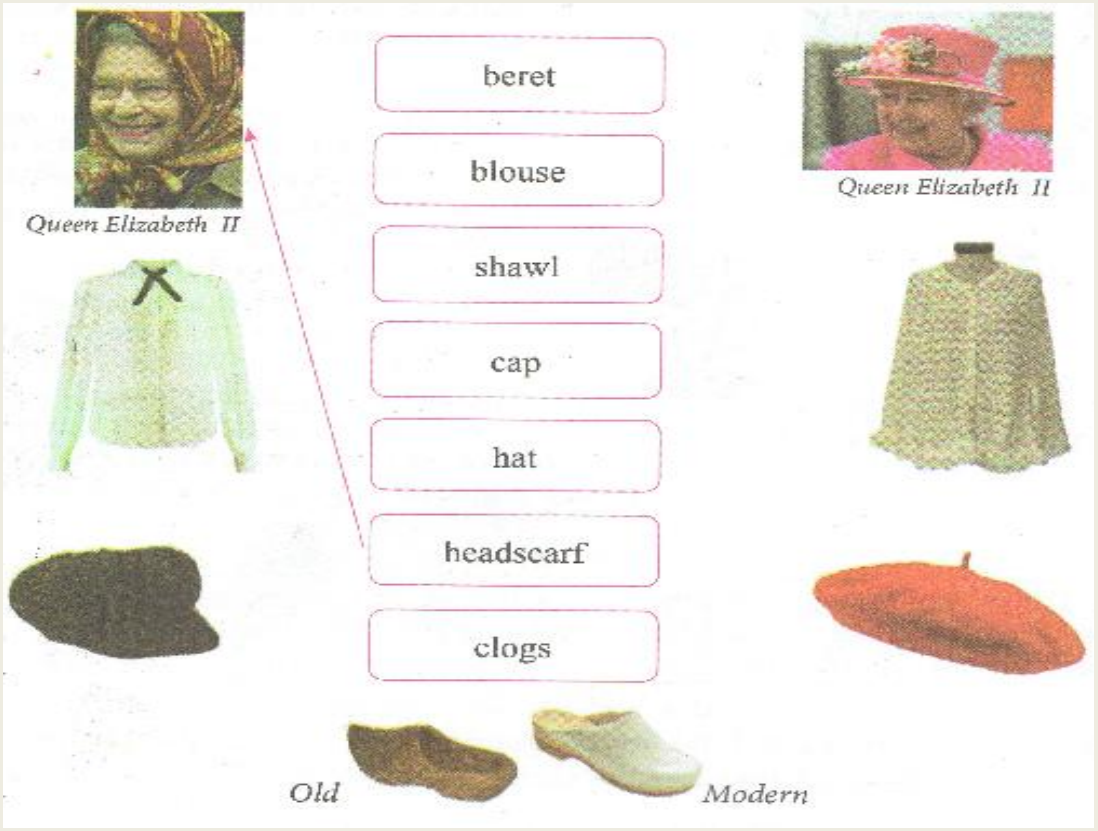
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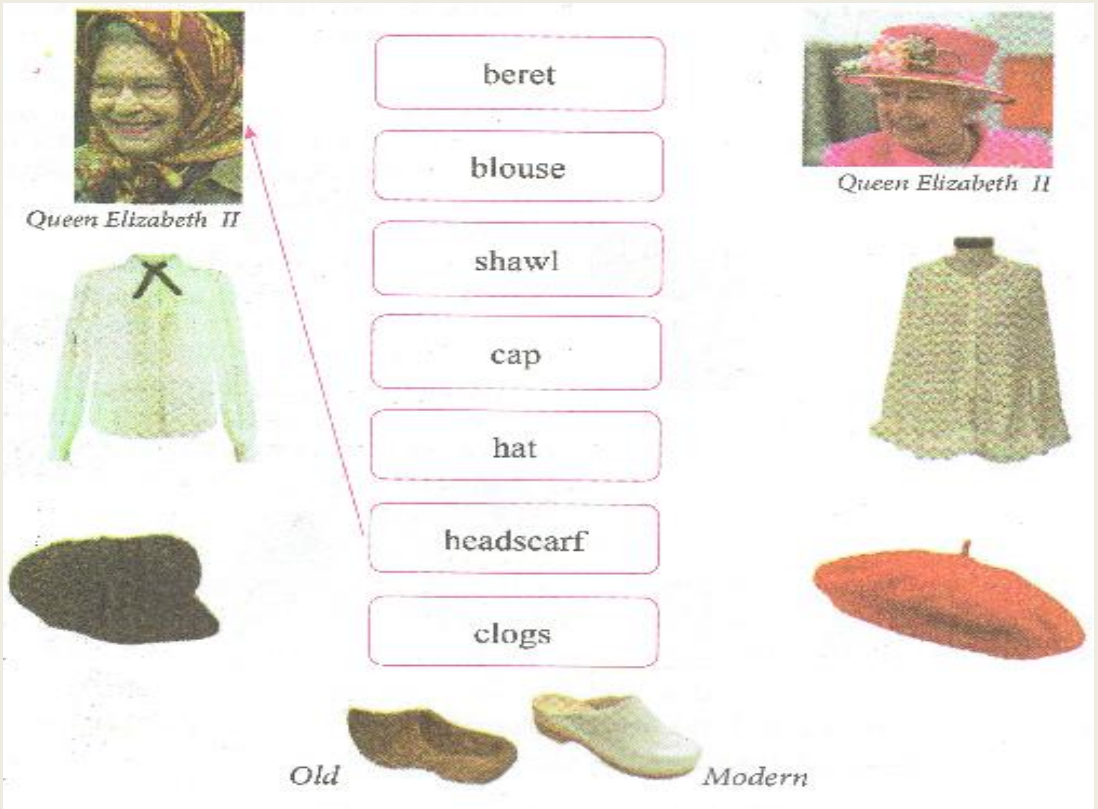
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TASK 4: I listen and match each item of clothing mentioned with its corresponding picture.



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TASK 5: (pair work) I listen to the interview and complete the interview card.

Interview Card: Grandma's Childhood

- Date and place of birth: .....
- Type of dwelling (description of farmhouse): .....
  .....
- Daily routine (bathing, farm work, chores): .....
  .....
- Food (typical dishes): .....
  .....
- Table manners: .....
  .....
- Clothing (everyday and special occasions): .....
  .....
- School uniform: .....
- Childhood games (boys and girls): .....
  .....
- Childhood memories (description of first day at school): .....
  .....

TASK 5: (pair work) I listen to the interview and complete the interview card.

Interview Card: Grandma's Childhood

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- Table manners: .....
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- Clothing (everyday and special occasions): .....
  .....
- School uniform: .....
- Childhood games (boys and girls): .....
  .....
- Childhood memories (description of first day at school): .....
  .....

AUDIO SCRIPTS

Adapted by Ghoues Mohammed El Amin

Context:

Jenny: Hello, grandma. Please look at the camera and answer my questions. Where were you born?

Grandma: I was born in the North of London, in a farmhouse.

Jenny: Nice! And what did you use to eat in those days?

Grandma: We used to eat porridge at breakfast and Yorkshire pudding with roast beef on Sundays.

Jenny: Now, tell me grandma. What did you use to wear back then?

Grandma: we didn't used to wear leggings or jeans eighty years ago. Our clothes were made of wool or cotton.

Jenny: And what is your best childhood memory?

Grandma: I went to primary school. I was 6 years old then. I put on my new school uniform: a nice black gymslip and a white blouse with a nice big collar.

Pre-listening TASK

Jenny: Hello, grandma. Please look at the camera and answer my questions. When were you born?

Grandma: I was born in 1939. The same year the Second World War began.

Jenny: Were you born in London?

Grandma: No sweetheart, I was born in the North, in a farmhouse.

Jenny: What did you use to play back then?

Grandma: We girls used to play with rag dolls. We also played hide-and- seek, hopscotch and skipping rope. As for boys, they used to play with marbles and their own toys made of wood.

TASK 3

Jenny: Now, tell me grandma. What did you use to wear?

Grandma: We didn't use to wear leggings or jeans. Our clothes were quite formal, not casual like in your days. We used to wear long dresses, blouses, shawls, which mum knitted for us, headscarves and clogs. We also used to wear hats on special occasions.

Jenny: Girls rarely wear hats those days. We prefer berets or caps and wooden clogs.

Grandma: Well, sweetheart, times changes!

TASK 6 (Extended Audio Scripts)

Grandma: **I was born in 1939, the same year Second World War began.**

Jenny: **Were you born in London?**

Grandma: **No, sweetheart, I was born in the North, in a farmhouse five miles from the National Park. Our farmhouse wasn't big. Actually, we shared it with my three uncles and two aunts. My dad and mum hand only two rooms. My three sisters and I shared one of them. We used to help mum with housework and tidy our room every day. We also took turns to feed the chickens, ducks and geese. I learnt to milk cow at 12.**

Jenny: **Oh, that's really hard work! And what did you use to eat?**

Grandma: **We used to eat porridge, Yorkshire pudding with roast beef. Every meal consisted of boiled potatoes with gravy, meatballs, kidney pies and brown bread. The family used to gather around the table in the kitchen. Mum used to serve dad first and then us. We weren't allowed to put our elbows on the table or talk with our mouths full.**

Jenny: **I see! Now, tell me about clothing.**

Grandma: **we used to wear quite formal clothes such as long dresses, blouses, shawls, headscarves and clogs. On special occasions, we used to wear hats. They are so classy and elegant.**

Jenny: **We prefer caps and berets nowadays! What about games and your childhood memories?**

Grandma: **Girls used to play hide-and-seek, hopscotch and skipping rope. We also played with rag dolls. Boys used to play with marbles and toys made of wood. Let me tell you about my first day t school. I went to primary school putting on my new school uniform: a nice black gymslip and a white blouse with a nice collar. I was very happy that morning and I was impatient to learn a lot at school.**

Jenny: **Thanks, dear grandma for being patient with me and my questions.**

Grandma: **Thank you for reminding me of my old beautiful memories.**