






# Sequence 2 : Me and My Shopping









# The Initial Situation

## It's "Mother's Day"






Mona wants to organize a small party as **a surprise for her mother**. She needs to decorate the house, write a list of what she needs to make a big cake, chooses a present and goes to the supermarket. **But she is only 11 years old**, **she can't do it alone**.
Let's help her writing the shopping list and show her the way to get to the supermarket easily to buy the ingredients.

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**Task 1: I am an assistant in a supermarket. I arrange each food item in the right section:**

**Oranges- meat-olives- figs- carrots- mineral water- peppers- sugar- lettuce- peaches- milk- chicken- dates- macaroni- mushrooms- apples- courgettes- coffee- corn flakes- bananas- salt- yoghurt- tomatoes- cheese- beans- biscuits- grapes- lemonade- mutton- margarine- oil- bread- cakes- cucumbers- butter- croissants- spaghetti- lamb- soda.**

| Vegetables | Fruit | Meat And Poultry | Dairy Products | Pasta And Cereals | Groceries | Drinks | Bakeries |
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**Script 1**

**Mum**: We are having Couscous for lunch. We have in the fridge some courgettes, turnips, chickpeas, carrots, but we haven't any lamb, chicken, potatoes so go, and buy some.
**Mehdi**: How much do you want, Mum?
**Mum**: 2kilos potatoes, 3 slices of lamb neck and don't forget to buy some oranges and some peaches.
**Mehdi**: Yes, Mum. Anything else?
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**Task 3: I classify the food items into the table:**

*Pears, chicken, cheese, eggs, tea, pepper, water, biscuits, bread, cucumber, grapes, milk, meat, coffee, orange, juice, rice, apple.*

| Countable Nouns | Uncountable Nouns |
|---|---|
| ..... | ..... |
| .. | .. |
| ..... | ..... |
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## Learning Situation to Install Resources

### 1 - Describing Shopping Items

It's Friday and your whole family is going to Grandma's house for **the weekend family meeting**. For this occasion, Mum is preparing **Couscous**.




Help her writing **the shopping list** and buying what she needs from the supermarket.

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# What is there in the fridge?

Write the correct number in front of each word:




| | | | |
|---|---|---|---|
| tomatoes ___ | oranges ___ | carrots ___ | honey ___ |
| eggplant ___ | cereal ___ | cottage cheese ___ | yoghurt ___ |
| grapes ___ | mustard ___ | chicken ___ | milk ___ |
| cabbage ___ | eggs ___ | icecream ___ | pie ___ |
| jam ___ | orange juice ___ | soda ___ | ketchup ___ |
| bananas ___ | fish ___ | pizza ___ | cola ___ |
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### 2-Expressing Quantities

It's Sunday morning; Yusuf and his mom are making **a shopping list** for his birthday cake.







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# Script

**Yusuf:** Mom, what do we need for my birthday party? 


**Mom:** Let's have a look at the fridge Yusuf! Well. There is **some** butter . There are **some** eggs 

, but there isn't **any** jam . There are two kilos of apples , but there are not **any** bananas . There is a bag of flour 

, but there isn't **any** sugar 

, and there isn't **any** milk 

.

**Yusuf:** Let's make a shopping list 

then! **How much** sugar, milk and jam do we need?

**Mom:** A packet of sugar, two cartons of milk and a jar of apricots  jam.

**Yusuf:** OK. And **how many** bananas, mom?

**Mom:** 3...I need some chocolate  for decoration. 

**Yusuf: How much?**

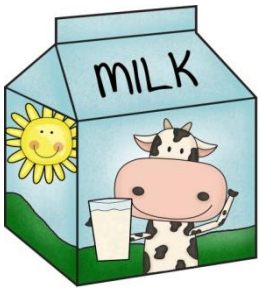
**Mom:** 2 bars.

**Yusuf:** Bye now! I am going to the supermarke 

# CONTAINERS



A head of lettuce




a carton of milk



a tray of eggs

A dozen of eggs



a lamp of sugar




A tin of tuna



a bunch of carrots



an era of corn



a pinch of salt




A stick of gum




a can of soda



a cluster of grapes




a bag of flour



A dash of salt



a bar of chocolate




a packet of chips



a branch of olives



A clove of garlic

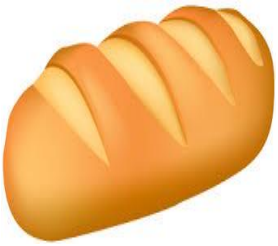


a slice of cake



a jar of honey

A jug of honey



a loaf of bread



A glass of water



a bottle of oil



a bowl of rice




a box of cereals

**Task 1: I read the text and complete the table with the missing information:**

| | Starter | Main Course | Dessert | Drinks |
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**Task 1 p.53: I listen and tick the correct pronunciation of the letter "l" in bold:**

-Look, Lisa. The light blue leggings are smaller than the dark blue ones.

-This small belt fits well with the purple dress and the sandals. It's cool!

-How do you feel, today?

-Quite well. Thanks for asking.

-Awful! I've had a terrible night.

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# Eating out

## At the Restaurant

**Waiter:** Good evening, ladies and gentlemen. Are you ready to order?
**Dad:** Yes, please. I'll have a grilled chicken leg with boiled cauliflower.
**Mum:** I'll have the leek soup as a starter and a mixed vegetable and tuna salad.
**Waiter:** What would you like for dessert?
**Dad:** I'll try your vanilla ice cream.
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**Waiter:** any drinks, sir?
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(When the meal is over, dad asks the waiter for the bill and pays with his credit card.)

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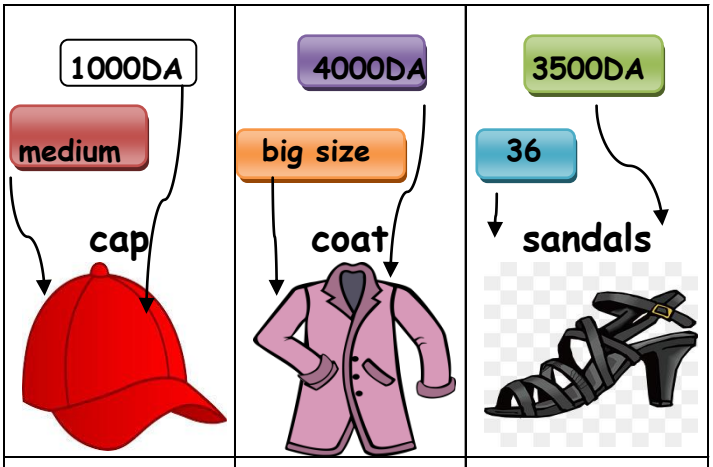
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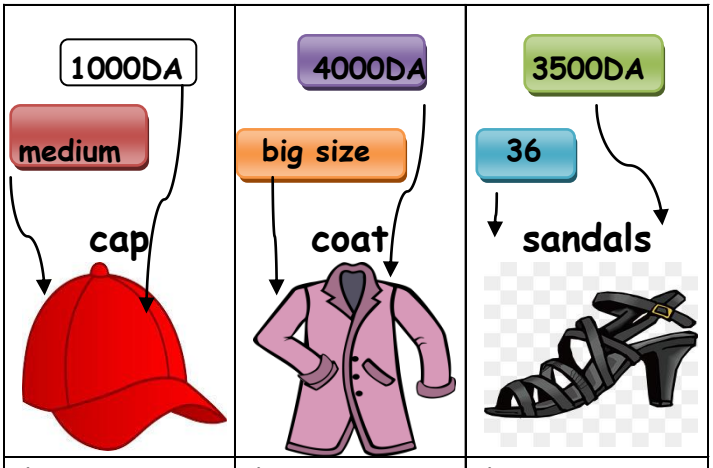



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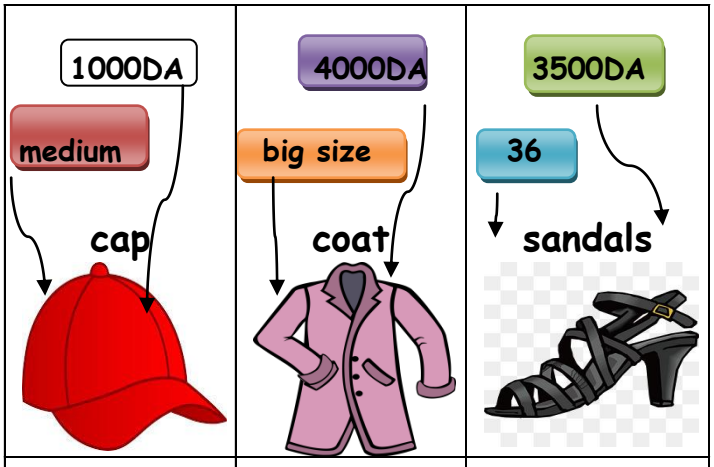



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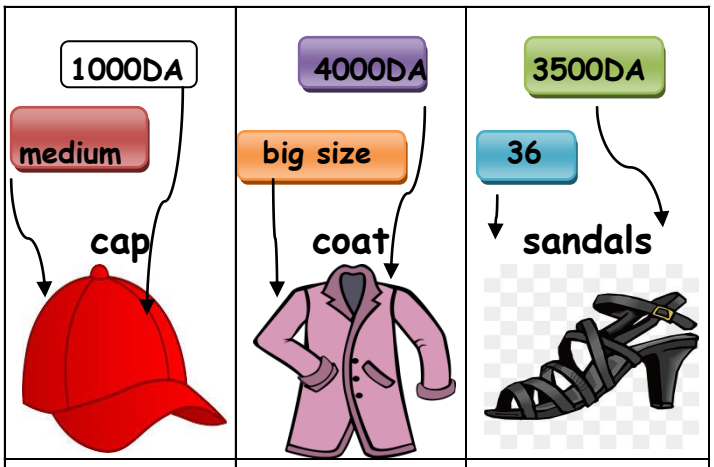



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Task 2: I observe and do the same:

# Script



**Shop assistant:** Hello. Do you need some help?

**Samia:** Yes, please. I'm looking for a pair of jeans.

**Shop assistant:** **What colour**?



**Samia:** Blue.

**Shop assistant:** **What is your size**?

**Samia:** 42.




**Shop assistant:** Here you are. They are 42.

**Samia:** **How much is the pair of jeans**?

**Shop assistant:** 3000 DA.




**Samia:** That's fine. Where are the fitting rooms?

**Shop assistant:** Over there.




**Later ...The customer is back.**

**Samia:** They fit just fine. I would like to buy them.

**Shop assistant:** Thank you for shopping with us. Have a nice day!

**Samia:** Thank you too.

**Task 1: I read the text and fill in the form below:**

Item: .....
Colour: .....
Size: .....
Shape: .....
Weight: .....
Price: .....



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Colour: .....
Size: .....
Shape: .....
Weight: .....
Price: .....



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Item: .....



# At the Gift Shop




**Yusuf:** Tomorrow is Mother's Day. Let's buy a present for Mom.

**Mona:** Yeah... I have an idea.




**Yusuf:** What is it?



**Mona:** It is a box of wood for her jewellery.

**Yusuf:** What colour is it?



**Mona:** It is dark brown.

**Yusuf:** What shape is it?

**Mona:** It is square.

**Yusuf:** What size is it?




**Mona:** It is 30 square metres.

**Yusuf:** How much does it weigh?

**Mona:** It weighs 2 kilos.



**Yusuf:** How much is it?

**Mona:** It is 1500 DA.

**Yusuf:** That's a good idea. Let's go to the gift shop and buy it.

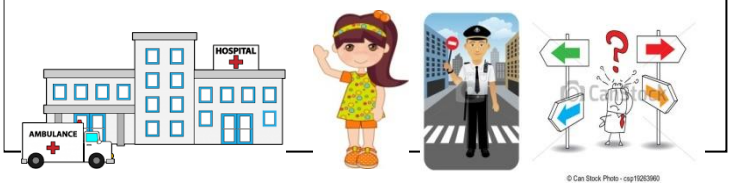



BASIC SHAPES
CIRCLE
SQUARE
TRIANGLE
HEXAGON
RECTANGLE
PENTAGON
STAR
DIAMOND
TRAPEZIUM

## Learning Situation to Install Resources

### 5-At the Bus-Station

Liz is at the bus- station. She wants **to go to the hospital** to visit her friend, Sam who is sick. But she doesn't know the way how to get there.



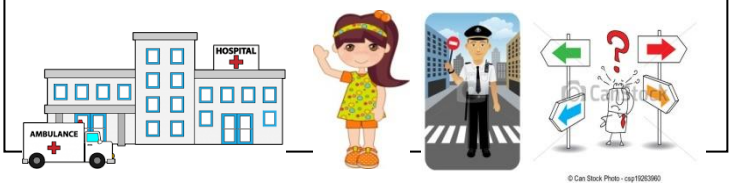

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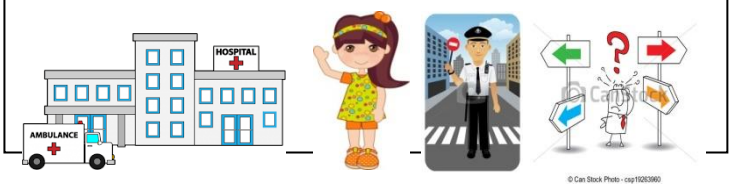

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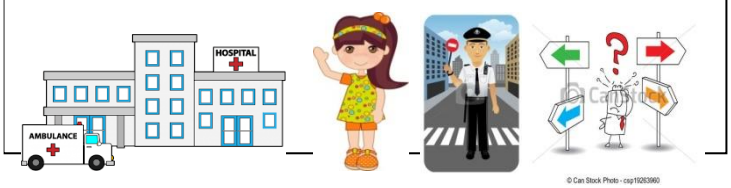

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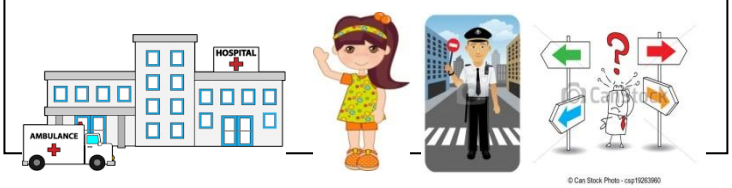

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**1-** The mosque is opposite the hotel.
**2-** The grocery store is between the zoo and the mechanic's shop.
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STOP


STOP


STOP


STOP


STOP


STOP


STOP


STOP

# At the Bus-Station






**Liz:** Excuse me! **Can you show me the way to** the hospital, **please**?






**Policeman:** Yes, of course. **Go along** North Street. **Take** the second turning on your left. Then, **turn** on your right into Main Street. The hospital is **at the corner**, **opposite** the zoo.



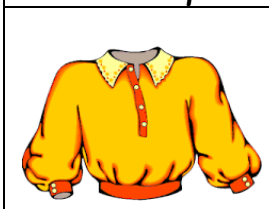
**Liz:** Thank you, sir.



**Policeman:** You are most welcome. Have a nice day!

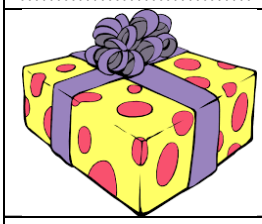
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*Tie – tracksuit – escalator – present – blouse – elevator – sports boots – shop window – trousers*





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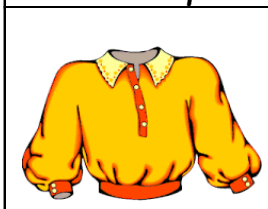



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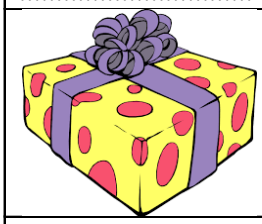
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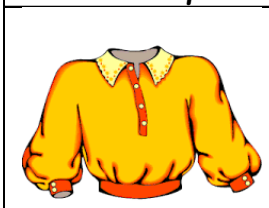



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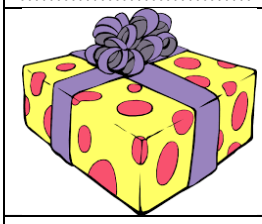
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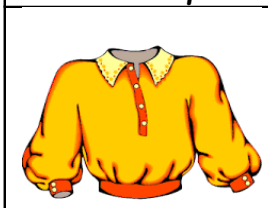



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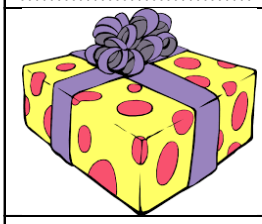
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**1-Synonums:**

*likes=.....

*dark=.....

*shop=.....

**2-Opposites:**

*old=/=.....

*bad=/=.....

*sells=/=.....

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Mona and Yusuf are very excited!

Today, they are going to the new Shopping Mall with their mum on Big Street. They like to look at all the shops with their different things. . Mona uses the escalator to go to the clothes shops on the third floor because she likes to see the last fashions. But Yusuf takes the stairs up to the sports department on the first floor as he loves football. Before they leave the house, their father gives them 10000 dinars each as a reward for having good results in their exams. At the Shopping Mall, Mona sees a pink blouse in the shop window; she goes into the shop and says to the shop assistant, " Excuse me, how much is that pink blouse?". "3500 dinars", replies the shop assistant. "That's too expensive", says Mona. "This yellow blouse is 2000 dinars", says the assistant. "That's better, I'll take it", replies Mona. She also buys brown trousers and black shoes. Yusuf wants to look at football boots in the sports shops. He buys a black and orange pair. He also buys a black tracksuit.

"Why don't we buy a present for your father?", asks their mum. "Good idea!" they both say. 'What can we buy him?". They look in the department store and they see some ties, they decide to buy a blue tie for their father. When they get home, they give him his present. He is very surprised and happy.

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*Sandra, my English friend, is asking me about shopping in Algeria. So, I write her an email to give her information about shopping malls, supermarkets and street markets in the place where I live. I also tell her about how Algerian teenagers dress and what they generally eat. Then, I ask her questions about shopping in England and what English teenagers wear and eat. I attach to my email a street map showing the shopping amenities in my neighbourhood and the location of my home.*


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|---|---|---|
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Situation of Integration

Your uncle is opening "**The Biggest Mall in the City**", he wants to make an "online ad" to tell people what he sells there and where the mall is. **Design a blog** and in which you give information about all types of shopping people can do in your mall and attach a map to it showing the exact location of the mall and the places around it.

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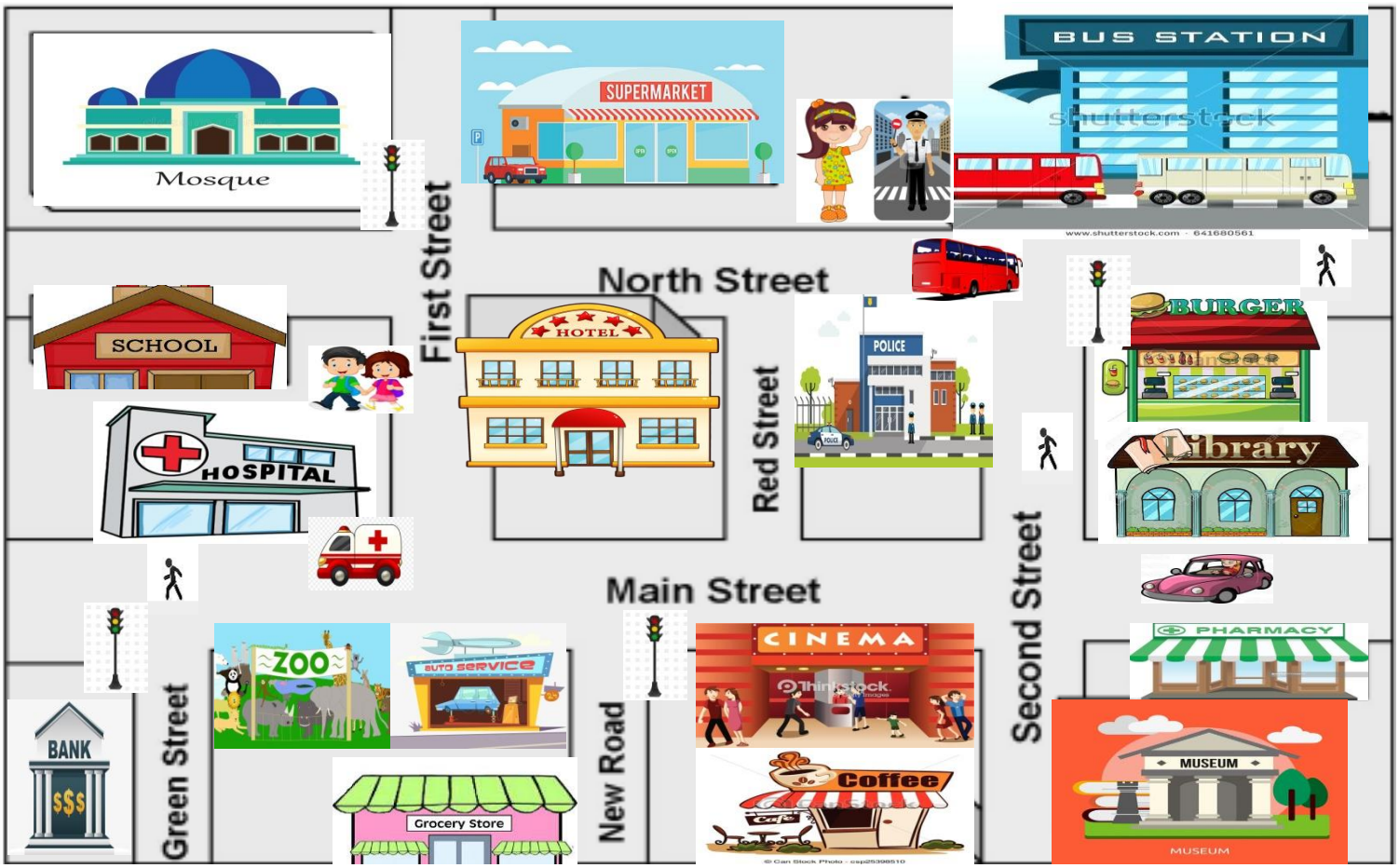
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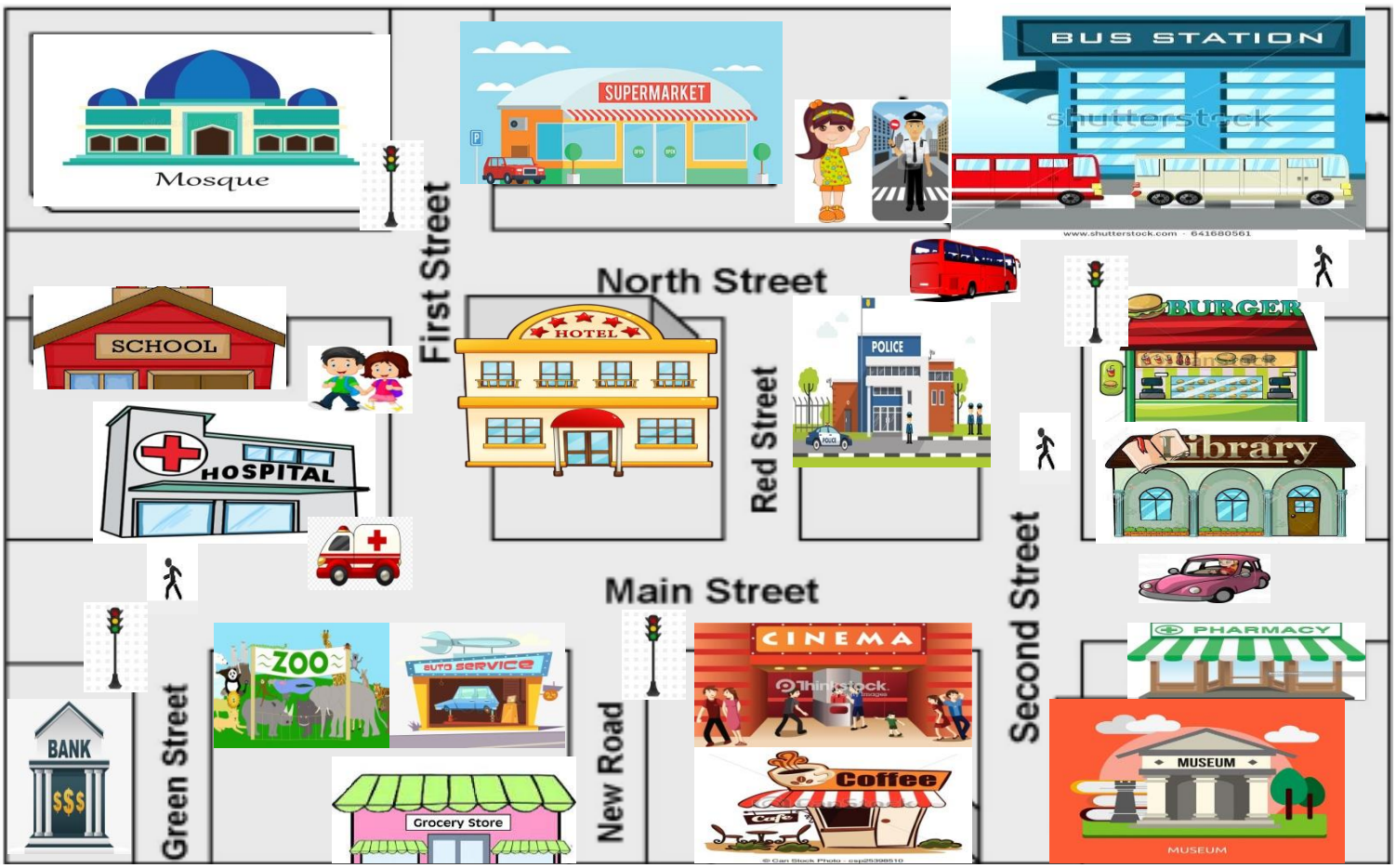
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SUPERMARKET
BUS STATION
SCHOOL
HOTEL
POLICE
BURGER
HOSPITAL
Library
First Street
North Street
Red Street
Second Street
Main Street
Green Street
New Road
ZOO
AUTO SERVICE
CINEMA
PHARMACY
BANK
$$$
Grocery Store
Coffee
MUSEUM


Mosque
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Coffee
MUSEUM




# BIG BAZAAR

MALL

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